

Hillyfields Day Nursery

Hillyfields Day Nursery, 41 Harcourt Road, London, SE4 2AJ



Inspection date	11 May 2018
Previous inspection date	7 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager meets regularly with all staff to discuss their performance, professional development and ongoing suitability. The effective programme of professional development helps staff to improve their knowledge, understanding and practice.
- Staff regularly share assessments of children's learning with parents. Successful strategies engage parents in their children's learning, both in the nursery and at home.
- Relationships between staff and children are sensitive, caring and responsive. The well-established key-person system helps children form close relationships and promotes their well-being and independence.
- Staff promote children's good health and physical exercise. All children enjoy play outdoors. For example, they excitedly jump through hoops, balance on balancing beams and gently feel the texture of tulip petals in the growing area.
- Staff are good role models. They are courteous and respectful of each other and children. They encourage children to take turns with resources and say 'please' and 'thank you'. Children's good behaviour shows they feel safe.

It is not yet outstanding because:

- Overall teaching is good; however, on occasions, some staff miss opportunities to question children, explore ideas with them and support children to express their thoughts and ideas to extend their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all learning opportunities to extend children's learning even further.

Inspection activities

- The inspector viewed documentation, including children's records, risk assessments, accident and incident records, and complaints.
- The inspector checked staff qualifications and training certificates, such as paediatric first aid, and documents confirming the ongoing suitability of staff.
- The inspector completed a joint observation with the manager and assessed the impact of the quality of teaching and learning.
- The inspector spoke to children and observed them during their play.
- The inspector spoke with parents to seek their views and comments.

Inspector

Jane Morgan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff are up to date with safeguarding policy and procedures. Staff have a good understanding of child protection issues and the procedures for reporting any concerns. Staff know how to identify if a child is at risk of extreme views and behaviours. Staff are well deployed and supervise children effectively to ensure their individual needs are met. The manager and staff evaluate the provision effectively. They have addressed the recommendations from the previous inspection well. For example, they have increased opportunities for children to develop their literacy skills. Staff have developed their knowledge of childcare practice well. For instance, staff now plan a wide variety of good learning experiences for children outdoors. Staff monitor children's individual progress well. They seek support from external agencies to close any gaps identified in children's learning.

Quality of teaching, learning and assessment is good

Staff carry out detailed observations and assessments of children's learning and use this information to plan for their next steps in learning. Staff provide rich, varied and imaginative experiences that excite and motivate children to learn. Children are keen and eager to join in activities. For example, they enthusiastically listen to the sounds they make as they use metal resources to bang, clatter, and make music. Staff use sounds and letters to help support children's early literacy skills. For example, children say the sounds of letters and begin to recognise the letters of the alphabet and their name.

Personal development, behaviour and welfare are good

Staff ensure that all children are emotionally secure and well settled. Children enjoy the company of staff and each other. Toddlers jump up and down with excitement when they first arrive. Children have a positive sense of themselves and their place in the world. For example, staff greet each child at group time and sing 'good morning' to them individually. Older children draw pictures of themselves. They enthusiastically describe themselves and talk about their family members. Staff ensure children's physical needs are met well. For example, they check that children are dressed appropriately to play outside in all weathers.

Outcomes for children are good

Children are well prepared for their next stage in learning, including their move on to school. All children make good progress from their individual starting points. Young children begin to recognise numbers and count to five. Older children enjoy looking at books and confidently recall their favourite stories. Children serve their meals and pour their own drinks independently.

Setting details

Unique reference number	EY282539
Local authority	Lewisham
Inspection number	1061771
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	51
Name of registered person	Hillyfields Limited
Registered person unique reference number	RP907668
Date of previous inspection	7 June 2013
Telephone number	020 8694 1069

Hillyfields Day Nursery registered in 2004. It is situated in Brockley, in the London Borough of Lewisham. The nursery opens each weekday from 8am to 6pm all year round, except one week at Christmas, one week at Easter and statutory bank holidays. The nursery receives funding for the provision of free early education to children aged two, three and four years. There are 19 members of staff, of whom, 16 hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

